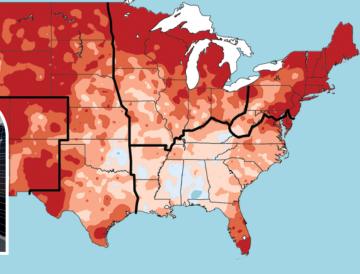
USGCRP's role at the boundary of science advancement and application: Potential Interactions with CMS











Dr. Fred Lipschultz
NCA Regional Coordinator
National Coordinating Office
U.S. Global Change Research Program





Goals

Ensure CMS investigators are current on USGCRP activities relevant to CMS

Explore pathways to future interactions with CMS & its PIs







United States Global Change Research Program

Global Change Research Act (1990):

"To provide for development and coordination of a comprehensive and integrated United States research program which will assist the Nation and the world to understand, assess, predict, and respond to humaninduced and natural processes of global change."



13 Federal Departments & Agencies + **Executive Office of the President**







US Global Change Research Program

Strategic Plan Goals

Advance Science: Study Climate and Global Change

 Advance scientific knowledge of the integrated natural and human components of the Earth system

Inform Decisions: *Prepare the Nation for Change*

 Provide the scientific basis to inform & enable timely decisions on adaptation & mitigation

Conduct Sustained Assessments:

Assess the US Climate

 Build sustained assessment capacity that improves the Nation's ability to understand, anticipate, & respond to global change impacts & vulnerabilities

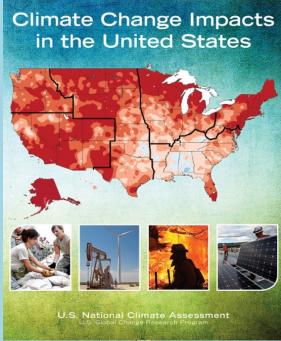
Communicate & Educate: Make Our Science Accessible

Advance communications & education to broaden public understanding of global change & develop the scientific National Clim workforce of the future



The Federal Space

- Climate Action Plan & Executive Orders
 - linked to quadrennial NCA's,
 - climate information both U.S. & global,
 - consistency & training
- Climate Data and Tools (CDAT)
- NCA3 -> Sustained Assessment







Third National Climate Assessment portal

nca2014.globalchange.gov



National Climate Assessment





Highlights

Explore highlights of the National Climate Assessment including an Overview, the report's 12 overarching findings, and a summary of impacts by region.





Full Report

Explore the entire report covering our changing climate, regions, cross sector topics, and response strategies in full detail.





Sustained Assessment

Foundational reports:

Scenario development • Indicators • Valuation

Improved use-based science:

CMIP 5+ • Decision support tools

Other assessment efforts:





Food security • Health • Drought

Technical Information:

Regional analyses • Literature reviews • Data & model results **Quadrennial National Climate**

Connecting to and building networks:



NCAnet: Partners in Assessment







Regional Integrated Sciences & Assessments

U.S. Scenario Planning

- 1) Climate Scenarios & nesting/boundary issues
 - ♦ Ensembles
 - ♦ Downscaling statistical, dynamical, hybrid
 - ♦ Uncertainties
 - Regional climate & sea level rise scenarios
- 2) Human Dimensions

 - ♦ Regional economics (e.g. CIRA)
- 3) Risk-based framing and contextual basis





NCA4 Process

Timeline:

- Scoping, Authors, Writing, Several reviews, release mid-2018
- Chapters still uncertain Mitigation chapter in NCA3

Reports:

- > Technical
- Regional Climate
- State Fact Sheets

Special Reports

- Climate Change & Human Health
- Climate Change, Global Food Security, & the U.S. Food System
- Climate Science
- > SOCCR2
- > Others??





2nd State of the Carbon Cycle Report (SOCCR-2)

- Follow-up to the 1st SOCCR (2007)
- Led by CCIWG
- Highly Influential Scientific Assessment
- US and North American carbon stocks and fluxes in managed and unmanaged systems
- Including relevant carbon management science perspectives and tools for supporting and informing decisions addressed in/ related to

White House Climate Action Plan (2013),

US Carbon Cycle Science Plan (2011),

National Climate Assessment, and

USGCRP 2012-2021 Strategic Plan (formally called the National Global Change Research Plan 2012-2021)





SOCCR-2 broad assessment framework

- Carbon Cycle at Scales (Global Perspective, North American Perspective, US Perspective, Regional Perspective)
- 2) Role of carbon in systems (Soils; Water, Oceans, Vegetation; Terrestrial-Aquatic Interfaces)
- 3) Interactions/Disturbance/Impacts from/on the carbon cycle
- 4) Carbon Management Science Perspective and Decision Support (measurements, observations and monitoring for research and policy relevant decision-support etc.)





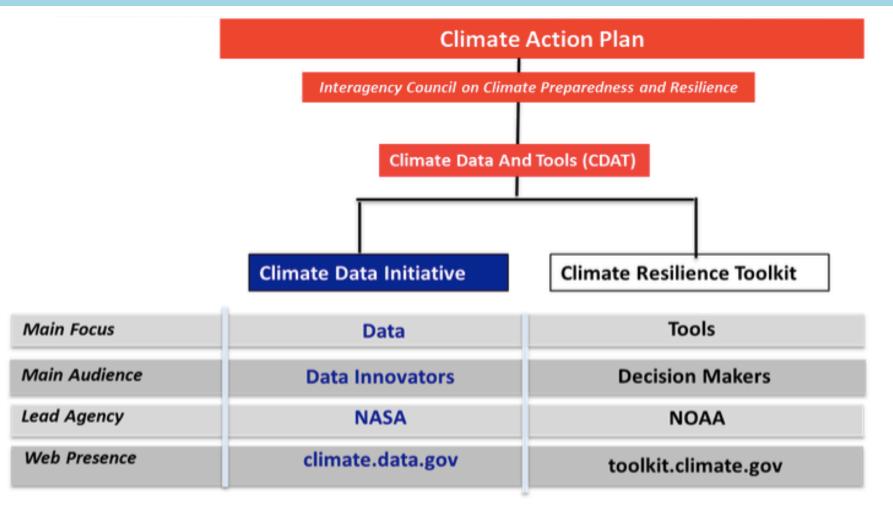
Next Steps, Public Engagement

- Several opportunities for Public Engagement
- FRN release soon
- Request for individual input on draft Prospectus, Notional Table of Contents/Themes, contributor nominations
- Public Forum in DC area on February 2, 2016
- To register & details on the event, detailed instructions on CarbonCycleScience.us/news
- Expected release by mid-2017
- For now, see www.CarbonCycleScience.us





Communications & Dissemination: Federal Collaborations







CDI & CRT: two sides of a coin

Technological Bridge Finding & using data

CDI

Cognitive Bridge

Users' decision objectives

- Data / products curated directories, organized and linked with controlled vocabularies
- Well documented with standard metadata
- Open Data & APIs with machine accessible standard formats for interoperable discovery, access, manipulation & analysis
- Linked Scientific Basis with Provenance and Trust
- Technical help and forums for developers & users

 Directories of decision-support tools and reports & resources

- Training & tutorials (learning progressions)
- Value-added tools for analysis & decision-making
- Search tool for faceted search & retrieval
- Narratives & factual content to contextualize & build awareness & understanding
- Engagement forums

Dovetailed

CRT

Each links to and guides and informs development of the other





Collaboration Opportunities

- Case studies/ technical reports
 - Urban carbon
 - Biogeographical with IAM & valuation
- EO13677 on international aid mitigation & tools
- CRT case studies, mitigation tools
- Others??





More Information

http://www.globalchange.gov

http://nca2014.globalchange.gov

http://toolkit.climate.gov



